



**Beach Grove Elementary School**  
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# In the Grove

The Newsletter of Beach Grove Elementary School

October 5, 2018

## Events Calendar

**October:**

- 19- Non Instructional Day
- 22- Non- Instructional Day
- 23 - Cultural Event - Speed Control. 11:15am
- 24- Photo Retakes
- 24/25- Parent /Teacher Interviews - student dismissal at 1:58 p.m.
- 24,25,26 - Book Fair
- 26- Fun Lunch
- 26- Earthquake Drill

**November:**

- 9- Remembrance Day Assembly 11 a.m.
- November 12 - Stat Holiday

## Terry Fox Run

Once again our Terry Fox Run was a great success. We thank all those parents who came out to be part of our run on the dyke. Terry's dream was to raise one dollar from every Canadian to support cancer research. To date the Terry Fox foundation has raised approximately 22 million dollars. This has gone a long way towards cancer research as well as cancer patient support systems.

This year the Beach Grove Terry Fox Run raised \$592. We thank you for your contribution.

## Parent Connect and Parent Teacher Conferences

**October 24/25**

Please make sure you have updated your parent connect and are able to log into the system. We will be using parent connect as the only way for you to sign up for Parent Teacher Interviews coming up shortly. Details will follow in the near future.

We hope you have an enjoyable Thanksgiving Holiday. We hope that you all have an opportunity to visit with family and friends and to reflect on the positives in each of your lives.

*Happy Thanksgiving*



## Principals Message

I hope this newsletter finds you and your family somewhat settled into the school routine. We are now heading into the second month of the school year and the business of school is well under way. Our kindergarten students are settling in nicely and it is a pleasure to watch them gain confidence as they become familiar with the school and all that goes on here. All teacher are enjoying getting to know their new students, developing their programs and beginning to appreciate the individual personalities and needs of their students.

Grade 6 and 7 students are starting volleyball this week with the grade 7 students first game yesterday. Our grade 6 students will play their first game next week.

Please remember, as the year progresses, that if ever a problem or concern arises or any matter that needs clarification, or you just need a sounding board I am here to support in a any way that I can. Please do not hesitate to contact me here at the school.

## **Parents as Partners Anti-bullying Tips for Parents**

### **What is bullying?**

We say that a student is being bullied when a student, or group of students, tease another student repeatedly in a negative way. It is also bullying when a student is hit, kicked or threatened. It is difficult for the student being bullied to defend him or herself as there is an imbalance of power between the bully and the target. It is not bullying when two students of about the same strength quarrel or fight. (Olweus 1993)

### **How do I know if my child is being bullied?**

A child who is being bullied may display some of the following signs:

- feeling afraid to go to school
- feeling ill in the morning

### **What can I do if my child is the target of bullying?**

Ask your child directly. Probing a seemingly minor incident may uncover something more serious. Children are often afraid or ashamed to tell anyone that they have been bullied. Listen. Encourage your children to talk about school, social events, other kids in class, and the trip to and from school so you can identify any problems they may be having. Tell the school immediately. If you think that your child is being bullied speak with his/her teacher. We will do our best to investigate the problem and work with you to make your child feel safer at school.

### **How do I know if my child is bullying other kids?**

A child who is bullying others may display the following signs:

- exhibiting aggressive and manipulative behaviour with siblings or parents
- coming home with items which do not belong to them

### **What can I do if I suspect my child may be bullying others?**

Take the problem seriously. Children who continue to bully others often get into serious trouble in later life. They may also have continuing trouble in their relationships with others. Talk to your child. Keep in mind that a child who is bullying will often try to place the blame on others. Tell your child that you will not tolerate this kind of behaviour. Discuss with your child the negative impact bullying has on the victims. Praise kindness toward others. Show your child that you value kindness.

### **What is a bystander?**

Bystanders are the third group of players. They are the supporting cast who aid the bully through acts of omission and commission. They can stand by or look away, or they can actively encourage the bully or join in. Whatever the choice there is a price to pay. Standing by or turning away have their own costs. The self-confidence and self-respect of the bystanders are eroded as they wrestle with their fears about getting involved and with the knowledge that to do nothing is to abdicate their moral

## **Student Allergies**

Just a reminder to parents that when planning lunches or treats for school we ask that you keep in mind that we have several students with life threatening allergies to any nut products. Due to the highly sensitive nature of these students to nut products as well as the concern around cross contamination we ask that wherever possible you plan an alternate food choice. Classrooms that these students are in have been specifically asked but as a school we need to work together to keep all of our students safe. Thank you for your efforts.

## **Parents in the building**

During the first weeks back at school, we expect an increase in the number of parents entering the building first thing in the morning to speak with teachers, help young children with coats and boots, and generally hanging around outside of classrooms. While we understand your desire to make sure your child is organized we need to acknowledge that, as we move further into the term, children need to be self sufficient in getting organized and ready to start their day. Students are able to be ready on their own after recess and lunch and, if needed, teachers are there to help out. To this end, it would be appreciated if parents would leave their children at the door of the school to enter with classmates. This will allow teachers to be able to move quickly into morning routines and also help us ensure our hallways are safe. Obviously if there are immediate concerns that need to be dealt with then we understand; however, this should be a rare occurrence. **If you need to be in the building, please come in the front door and sign in at the office.** Please feel free to contact your child's teacher via email or phone or stop by the office and speak me for anything I might be able to help out with. Thank you for your understanding with this.

### **Thank you to our volunteer Lunch Moms**

Special Thanks to those lunch volunteers who organize and distribute our special lunches every 3 weeks. Much work goes into putting this together and it is something that our students get excited about and look forward to. Once again the lunch program is up and running with a successful first, last week.



### **School Goal**

At Beach Grove we are working towards differentiating our math instruction with the goal of making sure our students are transitioning into the upper grades with self regulating mathematical habits. These habits include; behaviours, beliefs, engagement, self advocacy, and understanding mathematical purpose. It is our goal that by grade 7 students are successfully engaged in independent mathematical mindsets.

As part of the goal we have wanted to find ways of engaging our parent community. As a result last May and again this week we held parent math evenings where we introduced parents to the new math curriculum and the ways math is being taught to students. These math evening have been very well attended and highly interactive. Along with our district math coordinator, several involved teachers and student mentors we are working towards helping parents have a better understanding so that they are better able to support their children.

Teachers at Beach Grove continue to improve their own pedagogy around mathematics and are working on personal development by attending evening pro d sessions entitled Math 101 where they work with teachers across the district to understand and develop ideas that they put into classroom practice.

Please watch for other parent sessions over the coming months.

### **Delta Parks and Recreation Grade 5-8 Admission Pass Program**

Beginning September 2018 drop by any Delta Recreation facility and activate the Grade 5, 6, 7, or 8 annual Drop-in Admission Pass. With the pass students will be able to attend unlimited drop-in **Skate, Swim or Open Gym** sessions. You can bring along a youth, young adult or adult, at a reduced family admission rate, each time you use your pass.

#### **Eligibility Requirements:**

All delta residents who were born in 2005-2008, or who are in grade 5, 6, 7, or 8 as of September 2018, are eligible for a pass with the payment of a \$5 administration fee.

In order to activate the pass, simply go to the Customer service Office at any Delta recreation facility and present proof of birth date and Delta residence, along with the \$5 fee. Students who are older or younger than the typical grade 5, 6, 7, and 8 student will need a signed letter from their principal to confirm enrollment.

**Sincerely,  
Rick Hall, Principal**

**And the staff at Beach Grove**